English

Reading
Students are continuing with their reading groups this term with lessons based on the Springboard Reading program as well as writing skills and a novel study. They will be studying comprehension strategies as well as vocabulary and grammar. Within the program, students are exposed to a variety of quality texts.

All Stage 3 students will begin their participation in the Premier’s Reading Challenge. All students will be expected to complete 15-20min of home-reading each night and keep a record of this in their diary as part of their homework.

Writing & Talking and Listening
All Stage 3 students this term will be writing persuasive texts. The students’ writing will be supported with structured lessons within class and practice writing for homework.

In conjunction with our Science unit, students will be writing in a variety of text types with a particular focus on Information Reports, Descriptions and Procedures. Students will be expected to focus on correct grammar, punctuation and paragraph usage.

Spelling
Students will be expected to use correct spelling in their written work, and will be learning syllabus words, theme (Science and HSIE) words and ‘family’ words. Grammar and vocabulary lessons will also be incorporated into spelling.

NAPLAN
YEAR 5 students will be practising their skills to maximise their performance in NAPLAN Literacy, Numeracy and Writing tests. The NAPLAN test will take place on MAY 10-12.

Science – Investigating Fire Ants
Within the Stage 3 Science unit this term, students will learn about and research biosecurity measures and the red imported fire ant. They will design, make and test a lure to attract ants and fire ants. Analysing their results will enable students to determine whether fire ants are present in the school. To report on their findings students will create a communication product to inform and educate others in the school about fire ants, their investigation method and results.

History
Students will be looking into colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They will learn about what life was like for different groups in the colonial period as well as examine significant events and people, political and economic developments, social structures and settlement patterns.

Maths
This term student will work in graded maths groups to best cater to each child’s personal ability. There will be a major focus on including hands-on, working mathematically tasks.

The students will continue to use the skills of problem solving taught last year through the Reciprocal Numeracy program within class.

This term the students will be exposed to a wide range of outcomes including:

- Selecting and applying efficient mental, written and calculator strategies to solve addition/subtraction and multiplication/division word problems.
- Recognise, represent and order numbers to at least tens of millions
- Continue and create sequences involving whole numbers, fractions and decimals; describe the rule used to create the sequence.
- Tabulating collected data and examining the appropriate display for the data
- Examining and using 24hr and am/pm time and using their knowledge in an investigation project.
- Selects and uses the appropriate unit and device to measure lengths and distances, calculates perimeters, and converts between units of length
- Manipulates, classifies and draws two-dimensional shapes, including equilateral, isosceles and scalene triangles, and describes their properties

PDH & PE
- PSSA – Girls and boys softball
- Primary Sport – Swimming, Indoor Soccer, Basketball, Tennis Lessons, Fitness and Sport Skills.