### Literacy

- Using the passage "How Do You Take Care of a Dragon?", create your own ending. Make sure to include lots of details. **NOTE:** Think about what structure you will use to write. Your options include an information report, a narrative or a procedure. Make sure you use the correct structure!

- Read the fantasy story "The Dragon Rock" and create your narrative or a procedure. Make sure to include lots of details.

- Complete a narrative profile on the story. Include a drawing.

- Create your own fantasy creature. Write an information report on your creature. Include a drawing.

- Draw a map of your bedroom, on a labeled grid (you can print out grid paper from the internet). List five items in your bedroom noting their location using grid references eg. bed (D,5)

- List the time you do 7 daily events. Have the time noted in both 12 and 24 hour notations eg. eat tea: 6pm = 1800

- Draw a picture of Parliament House. Include a drawing.

### Mathematics

- Measure the length, perimeter or circumference of 10 items at home. List them with their measurements in cm and m eg. fence: 230cm = 2.3m

- Use Edmodo at least 4 times during the week. Make sure you make appropriate responses to your fellow classmates ideas and post links to videos, photos, games or other interesting sites related to the topic.

- Reproduce one of the artworks from Parliament House or create your own using any medium.

- Mathletics

- List the time you do 7 daily events. Have the time noted in both 12 and 24 hour notations eg. eat tea: 6pm = 1800

- Reading Eggspress

- Within Parliament House there are many artworks on display. Try and find these on the internet. Choose 2 and write at least 3 sentences about each art work. Include details such as: who is the artist? Where is he/she from? Where is it located in Parliament House? Why has that artwork been chosen for display at Parliament House?

- Reproduce one of the artworks from Parliament House or create your own using any medium. Remember, if you create your own, to make sure you consider what Australia means to you and use that as inspiration.

- 30-40 min once a week

### Technology

- Take a look at this site about the flags of the different countries Australia has fought wars with and against as part of our understanding of ANZAC day’s centennial celebrations. [http://www.anzaciday.org.au/interactiv es/childhood/flags/main.html](http://www.anzaciday.org.au/interactives/childhood/flags/main.html)

- Design and illustrate your own fantasy/mythical clock or time keeping device. You can make your clock using any material you like. A brief explanation of your design should accompany your clock/time keeping device.

- Keep a daily food record for a week, in your diary, of what you eat for breakfast, lunch and dinner. Are you eating at least a serving of fruit and vegetables each day?

### CAPA

- Based on the ideas in your class narrative ("Something Fishy"), illustrate a part of your story. You may want to draw your everyday item in its fantasy form, or a scene from your story. You can use any medium you like.

- Make sure you fill the entire page, give it a lovely border and sign the bottom like a real artist.

- Using the timetable grid located in the back of your school student diaries, construct a weekly timetable for yourself! Include:
  - time to do homework (45min/night)
  - any sporting/other activities you participate in after school/weekends
  - any other commitments eg. family time, play dates, home chores

### PDHPE

- Play a game of any sport with a sibling, parent, friend or other family member or group for 20 min each day. Keep a record in your diary of what you did, how long you did it for and with whom.

### HSIE

- Complete the sheet that compares and contrasts the two significant people/events in the history of Democracy that you have researched during Library lessons this term.

- Think about what values are important for Australia today. Create a ‘Values Shield’ to represent them. Make sure you include both images and an explanation of the importance of each value.

- Watch the following video: [https://www.youtube.com/watch?v=398BlpdZhrO](https://www.youtube.com/watch?v=398BlpdZhrO)

<table>
<thead>
<tr>
<th>STAGE 3 HOMEWORK GRID</th>
<th>TERM 1</th>
</tr>
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<tbody>
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<td>Suppose you could have a superpower for a day. Write 1-2 paragraphs describing what the superpower would be and 1-2 paragraphs describing what you would do for the day with the superpower.</td>
<td>Survey 20 people and record their birthday date and whether they are male or female. Display the data collected in a table in either a side-by-side column graph or a two-way table. Write three observation statements about this information.</td>
</tr>
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</tbody>
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**NOTE** - The shaded grids **MUST** be completed over the term. It’s up to you to choose one other activity to do per week.